

QUARANTINE LEARNING EXPECTATIONS

REMOTE LEARNING FOR STUDENTS



Learning remotely is challenging, but together we can make this learning meaningful. Teachers will continue developing learning opportunities to help keep students on track with the learning needed to ensure the foundation for current content, future courses and future learning during a student quarantine.

A sample remote/quarantine student schedule is displayed at the bottom

LESSONS, DELIVERY & RESPONSIBILITY



Teachers will continue creating lessons to engage students daily during quarantine. These lessons will look different depending on the teacher and may include direct instruction through an online platform (Cavas, APEX, etc.), interactive activities, videotaped instruction, virtual activities, and assignments. **The most important part of this process is for students to communicate directly with teachers.** Remote/virtual learning is a shared partnership. While teachers are updating materials and checking in, we expect students to be active participants in their learning. Students may struggle with this new lack of structure and offering guidance towards student initiative in executive functioning is encouraged.

NEED TO KNOW FOR FAMILIES



Our Block Schedule allows students more time to get things accomplished and to not feel overwhelmed. During quarantine, we advise students to continue to be structured so that they stay on pace with the lesson activities and assignments daily. **It is important for students to know what each of their teachers are doing in terms of delivery of instruction and the expected work in each class.** It is important they take learning seriously and don't fall behind with learning. **Remember, while absences during quarantine are considered excused, students are encouraged to reach out to their teachers directly regarding assignments/projects that are assigned daily to stay on pace with learning activities and assignments during their absence.**

If students have questions regarding activities and/or assignments, the student should contact the teacher directly. We understand that families and students are undergoing new stresses and anxieties due to schedules, quarantines, responsibilities at home, or access to technology. Therefore, please communicate these and other challenges to teachers or our support professionals.

SUPPORT



Our goal is to ensure that "quarantine" learning does not cause frustration for students and families. Teachers are available via email to answer questions and/or clarify misunderstandings. If a student has a question or questions regarding specific course work during the academic day, the student should reach out to his/her teacher in a variety of ways: 1) the student should email his/her teacher with quick questions, 2) if the student needs more in-depth support, he/she will schedule a meeting with his/her teacher to connect virtually, and 3) the student can access additional resources, such as his/her counselor or other support professionals, as needed.

SAMPLE QUARANTINED STUDENT SCHEDULE

(Times & Subjects May Vary)

BELLS	DAY 1	DAY 2
7:15am - 8:00 am	Bell 0	Bell 0
8:05am - 9:30 am	Algebra II	American History
9:40am - 11am	Break + Lunch	Break + Lunch
11am - 12:50 pm	AP Comp Sci	Biology Accel
1pm - 2:20 pm	Spanish III	English 10 Honors

Schedule can be repeated for days 3 - 14 of the student quarantine